

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE OUTLINE: AUTOMATIC CONTROL SYSTEMS**

**CODE NO.: ELN 219-5**

**PROGRAM: INSTRUMENTATION TECHNICIAN**

**SEMESTER: FOUR**

**DATE: JANUARY 1994**

**PREVIOUS  
OUTLINE DATED: NONE**

**AUTHOR: ENO LUDAVICIUS**



**NEW:   X   REV.:**

**APPROVED:**

**COORDINATOR**

**DATE**

*L. P. Choquette*  
**DEAN**

95-05-23  
**DATE**

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**TOTAL CREDIT HOURS:** 90

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**PREREQUISITE(S):** ELN208

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**PHILOSOPHY/GOALS:**

IN THIS COURSE THE STUDENT WILL DEVELOP THE UNDERSTANDING OF AUTOMATED CONTROL SYSTEMS WITH RATIO , CASCADE, ADAPTIVE AND FEEDBACK CONTROLS. THE STUDENT WILL OVERVIEW THE BASIC HARDWARE COMPONENTS OF CONTROL SYSTEMS.

( ie. I/O, CONTROLLERS, ACTUATORS, SENSORS )

THE LABWORK WILL INCLUDE INTERFACING WITH ANALOG DEVICES TO PLC'S PROGRAMMED BY IPC'S, UTILIZING SERVO, HYDRAULIC AND PNEUMATIC ACTUATORS, INTERFACING ROBOTS TO THEIR WORKCELLS.

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**STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):**

UPON SUCCESSFUL COMPLETION OF THIS COURSE, THE STUDENT WILL BE ABLE TO:

1. PROGRAM AND TROUBLESHOOT THE AB 5 PLC FAMILY.
2. CONNECT SIMPLE PNEUMATIC ACTUATION.
3. PROGRAM HYDRAULIC ROBOTIC ACTUATION
4. PROGRAM SERVO ELECTRICAL ROBOTIC ACTUATION.
5. CONTROL A PROCESS WITH A PID LOOP CONTROLLER.

**TOPICS TO BE COVERED:**

1. OVERVIEW OF FEEDBACK CONTROL SYSTEMS.
2. COMPUTER-CONTROLLED INDUSTRIAL MACHINES, PROCESSES AND ROBOTS.
3. INTRODUCTION TO MODERN HYDRAULICS AND PNEUMATICS.
4. INTERFACING WITH ANALOG DEVICES.

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**LEARNING ACTIVITIES**

**RESOURCE MATERIAL**

**CLASSICAL CONTROL THEORY**

**RESOURCE MATERIAL**

- DESCRIBE WHAT CONTROL SYSTEMS ARE AND THE WAY WE USE THEM.
- DEFINE THE TERMINOLOGY NECESSARY TO DESCRIBE CONTROL SYSTEMS.  
(ie.plant,process,system,feedback,...)
- DEFINE THE DIFFERENCE BETWEEN OPEN AND CLOSED LOOP CONTROL SYSTEMS.
- DISCUSS THE CONTROL SYSTEM CHARACTERISTICS.  
(ie.accuracy,stability,sensitivity,noise,cost)
- DISCUSS THE CONTROL STRATEGY STAGES OF MANUFACTURING PROCESSING.
- ILLUSTRATE EXAMPLES OF CONTROL SYSTEMS.  
(ie.pressure,speed,numerical,computer,...)

- REQUIRED TEXTBOOK
- HANDOUTS
- MANUALS FROM THE AUTOMATION LIBRARY

**RESOURCE MATERIAL**

**OVERVIEW OF AUTOMATED CONTROL SYSTEMS**

- DEFINE THE PURPOSE OF AUTOMATIC CONTROL SYSTEMS
- DESCRIBE THE IMPLEMENTATION OF INDUSTRIAL CONTROL SYSTEMS
- DESCRIBE THE TYPES OF MANUFACTURING PROCESSES THAT USE CONTROLLERS
- DESCRIBE THE TWO TYPES OF CONTROLLERS USED IN INDUSTRY
- DESCRIBE THE METHODOLOGY OF CHOOSING THE CORRECT CONTROLLER FOR THE INTENDED APPLICATION

**INDUSTRIAL SERVO CONTROL SYSTEMS**

- DISCUSS THE MEANING OF A FEEDBACK CONTROL SYSTEM.
- DISCUSS THE EVALUATION OF PERFORMANCE OF FEEDBACK SYSTEMS  
(ie.error,setpoint,dynamic response,...)
- DRAW A BLOCK DIAGRAM OF A CLOSED-LOOP FEEDBACK SYSTEM WITH A ROBOT IN THE SYSTEM

## LEARNING ACTIVITIES

- DESCRIBE SIMPLE SPEED CONTROL PROPORTIONAL - P + INTEGRAL  
- P + I + DERIVATIVE
- DISCUSS A SERVOMOTOR CONTROL SYSTEM.

### THE ACTUATORS OF A INDUSTRIAL CONTROLS

- DESCRIBE THE ADVANTAGES & DISADVANTAGES OF THE THREE TYPES OF ACTUATORS USED IN INDUSTRY.
- DESCRIBE THE FACTORS WHICH INFLUENCE THE CHOICE OF A AN ACTUATOR FOR GIVEN APPLICATION.
- DISCUSS ELECTRICAL ACTUATION
  - SOLENOIDS
  - RELAYS
  - AC SERVOMOTOR
  - STEPPER MOTORS
- DISCUSS HYDRAULIC ACTUATION
  - LINEAR
  - ROTARY
- DISCUSS PNEUMATIC ACTUATION
  - LINEAR
  - ROTARY

### INDUSTRIAL SENSORS & TRANSDUCERS

- DEFINE THE MAJOR DIFFERENCE BETWEEN THE TERMS SENSOR AND TRANSDUCER.
- DESCRIBE THE CATEGORIZATION OF SENSORS:
  - MECHANICAL
  - FLUID
  - THERMAL
  - OPTICAL
- DISCUSS THE DIFFERENT TYPES OF MECHANICAL TRANSDUCERS:
  - DISPLACEMENT
  - STRAIN
  - MOTION
- DISCUSS THE DIFFERENT TYPES OF FLUID TRANSDUCERS:
  - PRESSURE
  - FLOW
- DISCUSS THE DIFFERENT TYPES OF TEMPERATURE TRANSDUCERS:
  - RTD
  - THERMOCOUPLES

- REQUIRED TEXTBOOK
- HANDOUTS
- MANUALS FROM THE AUTOMATION LIBRARY

## RESOURCE MATERIAL

- REQUIRED TEXTBOOK
- HANDOUTS
- MANUALS FROM THE AUTOMATION LIBRARY

LEARNING ACTIVITIES

- THERMISTORS
- IC SENSORS
- DISCUSS THE DIFFERENT TYPES OF OPTICAL TRANSDUCERS:
  - OPTICAL ENCODERS
  - VISION SYSTEMS - CAMERAS
  - LASER SCANNERS
  - X-RAYS
  - INFRARED CAMERAS
  - 3D CAMERAS

OVERVIEW OF PID CONTROL

- DISCUSS PROPORTIONAL PLUS INTEGRAL PLUS DERIVATIVE CONTROL
- DESCRIBE THE RELATIONSHIP BETWEEN PROCESS CHARACTERISTICS AND PROPER MODE OF CONTROL
- UTILIZE PID WITH PLC FUNCTION BLOCKS

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**METHOD(S) OF EVALUATION**

TESTS - THREE WRITTEN TESTS TOTALLING 50%.  
( MINIMUM AVERAGE OF 55% MUST BE MAINTAINED  
FOR A PASSING GRADE IN ALL THREE TESTS.)

PROJECTS - FOUR PROJECTS TOTALLING 50%.  
( MINIMUM AVERAGE OF 55% MUST BE MAINTAINED  
FOR A PASSING GRADE IN ALL FIVE PROJECTS.)

TOTAL            100%

THE GRADING SYSTEM USED WILL BE AS FOLLOWS:

A+ = 90 - 100%    A = 80 - 89%    B = 70 - 79%    C = 55 - 69%

R REPEAT

**REQUIRED STUDENT RESOURCES:**

TEXT BOOKS: AUTOMATED PROCESS CONTROL SYSTEMS  
                  CONCEPTS AND HARDWARE  
                  RONALD P. HUNTER  
                  PRENTICE HALL

**ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE  
LIBRARY BOOK SECTION:**

- 1) MODERN INDUSTRIAL ELECTRONICS  
   SCHULER - McNAMEE  
   GLENCOE
- 2) FEEDBACK CONTROL SYSTEMS FOR ATECHNICIANS  
   ROBERT T. PICKETT  
   PRINTICE HALL
- 3) AUTOMATED CONTROL SYSTEMS AND COMPONENTS  
   JAMES R. CASRTENS  
   PRINTICE HALL

**SPECIAL NOTES:**

# COURSE ANALYSIS FORM

## AUTOMATIC CONTROL SYSTEMS - ELN219-5

LEARNING OUTCOMES	BROAD AREAS OF CONTENT	INDICATION OF SUCCESS
1) Program and Troubleshoot The AB PLC 5 Family.	<ul style="list-style-type: none"><li>- Create and Edit a PLC program in Offline programming mode.</li><li>- Download and Upload programs in Online programming mode.</li><li>- Manipulation of I/O Data Tables</li></ul>	In the challenge process to write a program and then download to PLC 5, and then run the program.
2) Connect Simple Pneumatic Actuation	<ul style="list-style-type: none"><li>- Understand Pneumatic Symbols and read the connecting schematics.</li></ul>	In the challenge process to plum a pneumatic circuit from the schematic.
3) Program Hydraulic Robotic Actuation.	<ul style="list-style-type: none"><li>- Understand Hydraulic Symbols and read the connecting schematics.</li><li>- Correlate Hydraulic actuation with Electrical PLC control.</li></ul>	In the challenge process to plum a hydraulic circuit from the schematic with electrical controls.
4) Program Servo Electrical Robotic Actuation.	<ul style="list-style-type: none"><li>- Understand Servo Electrical Symbols and read the connecting schematics.</li><li>- Correlate servo Electrical actuation with Mechanical linkages.</li></ul>	In the challenge process to connect a servo system to be controlled by a PLC 5.
5) Control a process with a PID loop controller.	<ul style="list-style-type: none"><li>- Describe a simple Proportional, Integral, Derivative servo control systems.</li></ul>	In the challenge process to draw a process flow diagram (ie. Loop Diagram ) depicting PID control.

## COURSE ANALYSIS FORM

### AUTOMATIC CONTROL SYSTEMS - ELN219-5

#### ASSESSMENT PROCESS

- Register at Prior Learning Assessment Office - E1935
- Pay fee at Registrar's Office ( For September 1994 this fee is \$55.00)
- Retain receipt
- Prepare for exam
- Present photo ID at exam location
- 4 hour evaluation process

#### ASSESSMENT TOOLS

- Written Theriacal Test on Automated Control Systems
- Hands On Practical Test with PLC control of automated equipment.

#### SUPPORTS

- Automated Process Control Systems Concepts And Hardware - R.P. Hunter
- Automated Control Systems and Components - J.R. Casrtens

#### REQUIREMENTS FOR SUCCESSFUL COMPLETION OF CHALLENGE PROCESS

- 65% on the written and practical tests combined.

A challenge process for this course can be available to learners within a reasonable period of time following a learner's request.

SIGNATURE:

Eno Ludavicius

PROFESSOR

MAY 1995  
DATE

LP Choquith

PROGRAM COORDINATOR OR DEAN

95-05-23  
DATE

